

Skagit Interagency Transition Network

Post-School Outcome Data Take-Aways

Presented by Nick Harris, MA, CRC

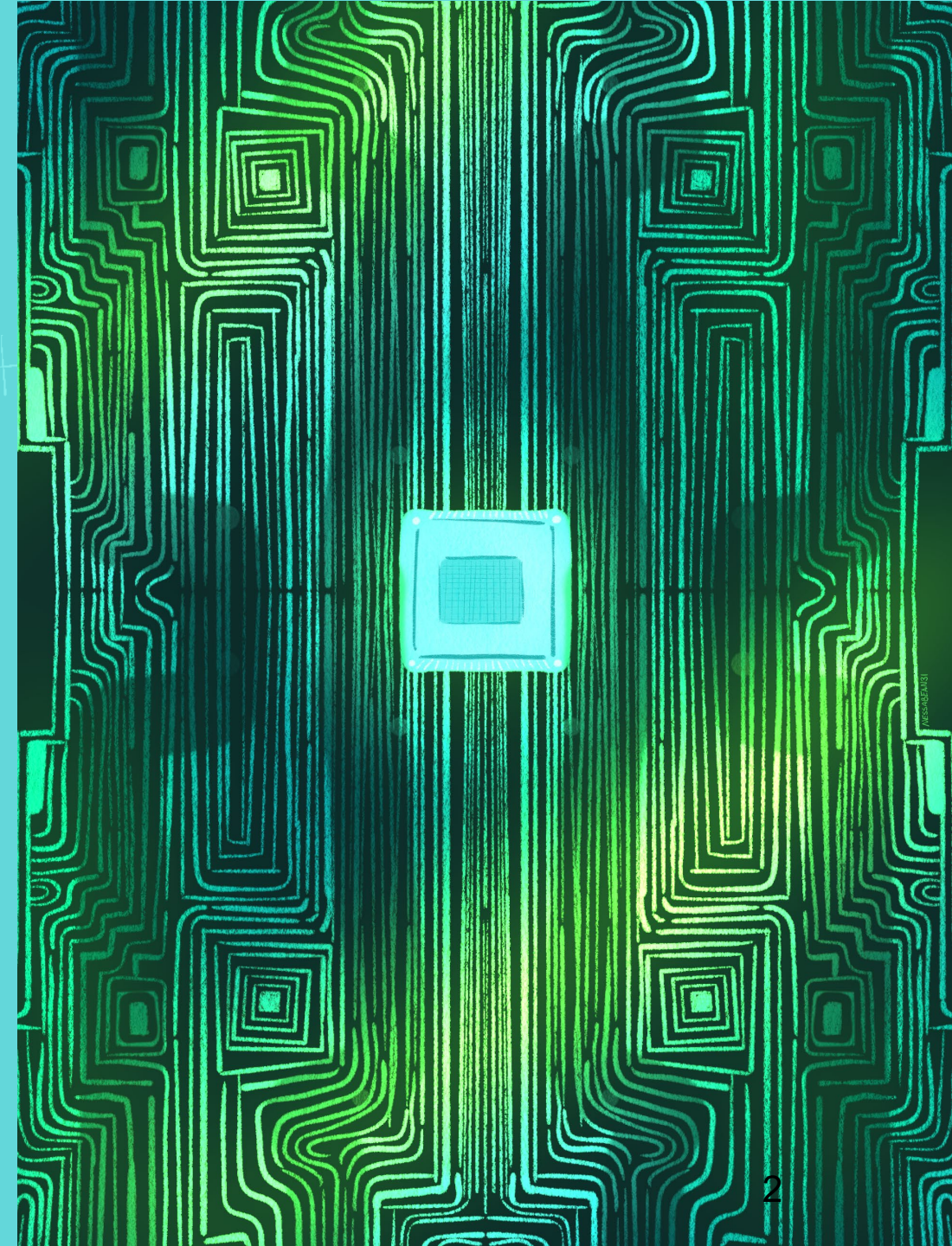
Washington State Division of Vocational Rehabilitation

Artwork by Nessa Ankney

Interagency Transition Networks

Formation of an Interagency Transition
Network (ITN) in Skagit County

Data Chip by Nessa Ankney



What is an Interagency Transition Network?

- Interagency Transition Networks (ITNs) are places that bring together schools, agencies, parent groups, county, state, and other partners who support students with disabilities transitioning from school to adult life.

What is an ITN (Continued)?

- The purpose of the Skagit ITN, formed in 2022, is to increase the availability, access, and quality of transition services to students with disabilities and their families.
- The goal is to share valuable resources and updates that impact students with disabilities within the Skagit County community.

Workgroup Members and formation of the ITN

- In 2022, the following organizations met together in order to establish the ITN:
- Division of Vocational Rehabilitation
- Developmental Disabilities Administration
- Skagit County Developmental Disabilities
- Mount Vernon School District
- Sedro-Woolley School District
- Northwest Educational Service District 189
- Skagit Valley College
- Skagit County Parent to Parent
- Community Action of Skagit County
- Sherwood
- Washington Vocational Services
- Chinook Enterprises

Collaboration is Key

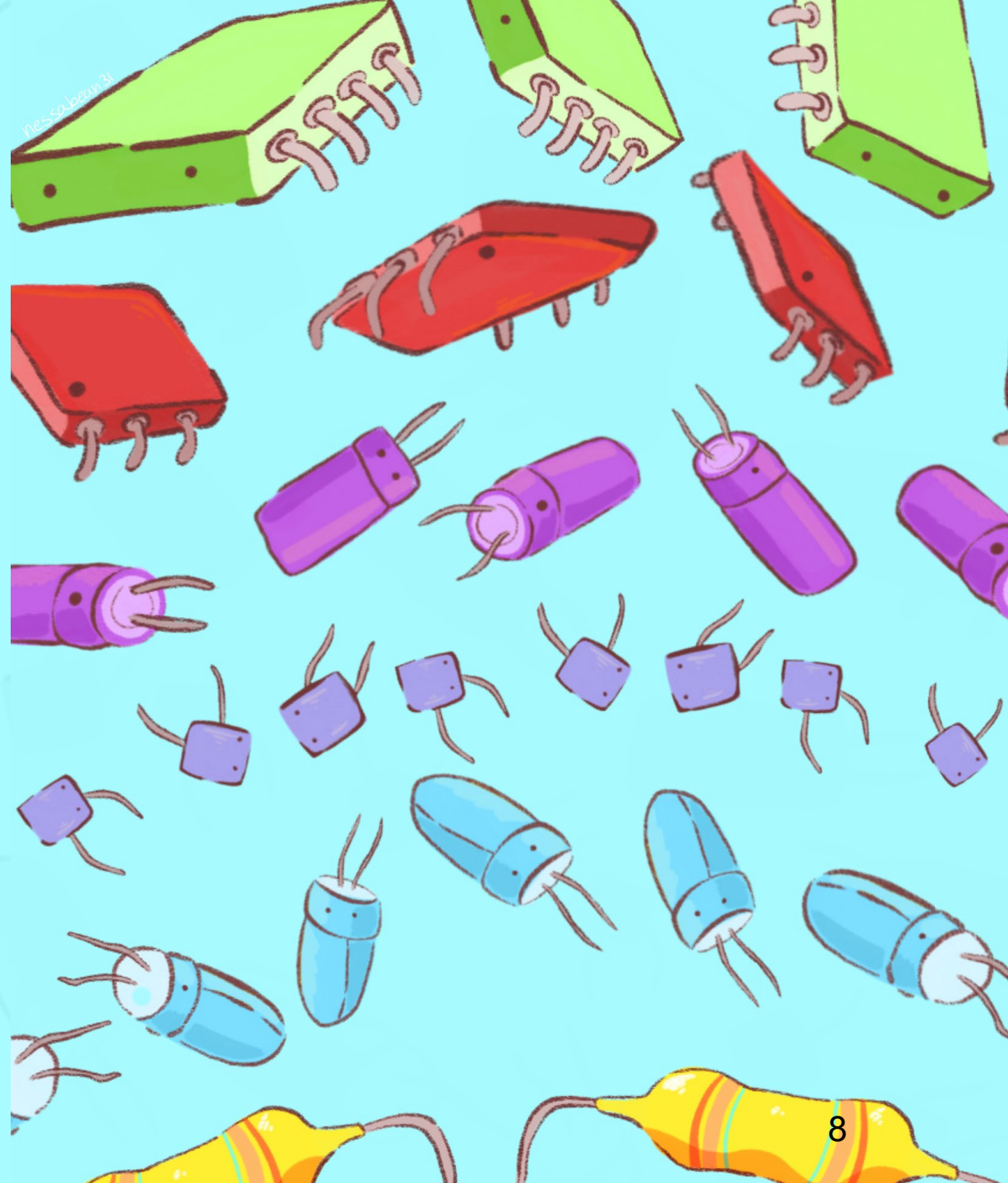
- Collaboration is a fundamental principle of ITNs. Ensuring that all partner organizations within the community are represented is an important aspect of any ITN.

Discussion Question: Collaboration

- How can you become involved in an ITN within your own community?
- If there is not an ITN within your community, how can you collaborate with other agency partners to ensure that students with disabilities successfully transition from school to employment?

Trends in Skagit County

Corresponding trends in Skagit County that could be associated with the data



All School Districts Contract with 18-21 Programs

- All school districts in Skagit County have contracted their 18-21 Transition Programs with Washington Vocational Services Adult Transition to Independence Center (ATTIC) as well as Skagit Valley College's Individualized, Next Step, Vocational Education, and Social Skills Training (INVEST) program.
- School districts include a mix of urban and rural school districts:
- Anacortes School District
- Burlington-Edison School District
- Mount Vernon School District
- Concrete School District
- Conway School District
- La Conner School District
- Sedro-Woolley School District

Cascade Job Corps

- Skagit County features Cascade Job Corps, which is an on campus training program for youth between the ages of 16-24.
- Students live on campus and a variety of programs are available including culinary arts, information technology, medical assisting, office administration and more.

Apprenticeships & Unions

- Northwest Carpenters Union
- Northwest Washington Electrical Industry JATC

Northwest Career & Technical Academy

- Skill Center that features multiple programs for students enrolled in high schools.
- Features industry equivalent workplaces that simulate what it's like to work in those particular industries.
- Students receive certificates and internships within their respective trades.

Skagit Valley College

- Community College that features multiple course offerings.
- Includes INVEST program for students who have support needs but wish to pursue college.
- Includes Open Door program for high school re-engagement.

Discussion Question: Community Resources

- How can collaboration with community agencies and resources that also serve students with disabilities be beneficial?
- What types of community agencies and resources in your area also serve students with disabilities?

Applying Post-School Outcome Data

Synthesis of the data in relation to Skagit County

A Mess by Nessa Ankney



Post-School Outcomes, 2020-21

County and Washington state data tables

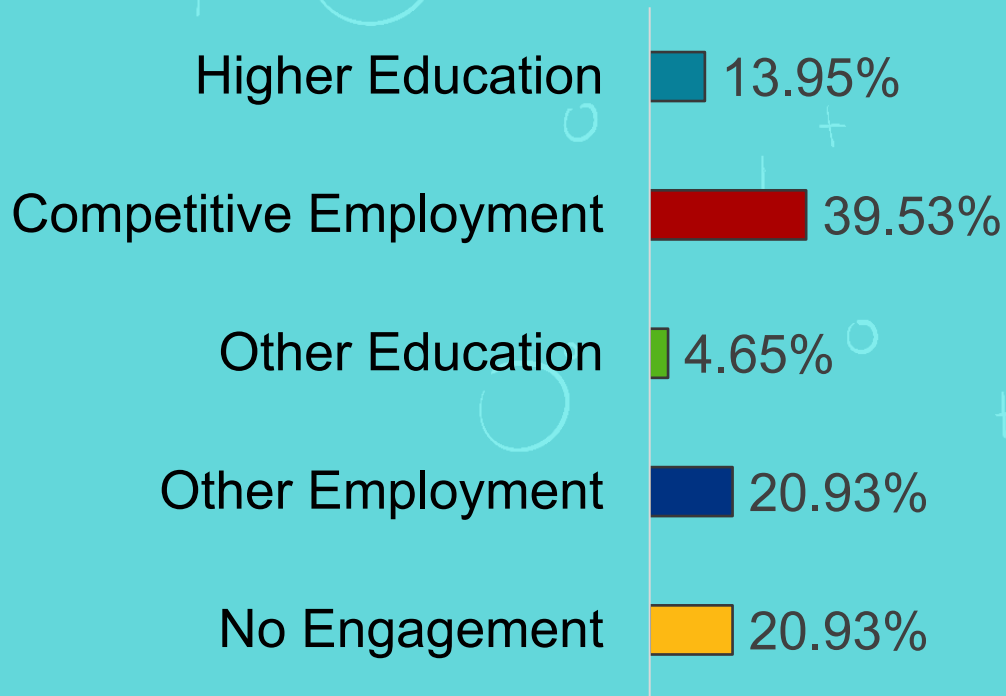
County Name	Total number of 2020-21 leavers	Total number of respondents (resp'ts)	Survey response rate
Skagit County	169	129	76.33%
Washington state	7,938	6,261	78.87%

County Name	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
Skagit County	129	13.95%	39.53%	4.65%	20.93%	20.93%
Washington state	6,261	16.87%	30.75%	3.91%	22.74%	25.73%

Post-School Outcomes, 2020-21

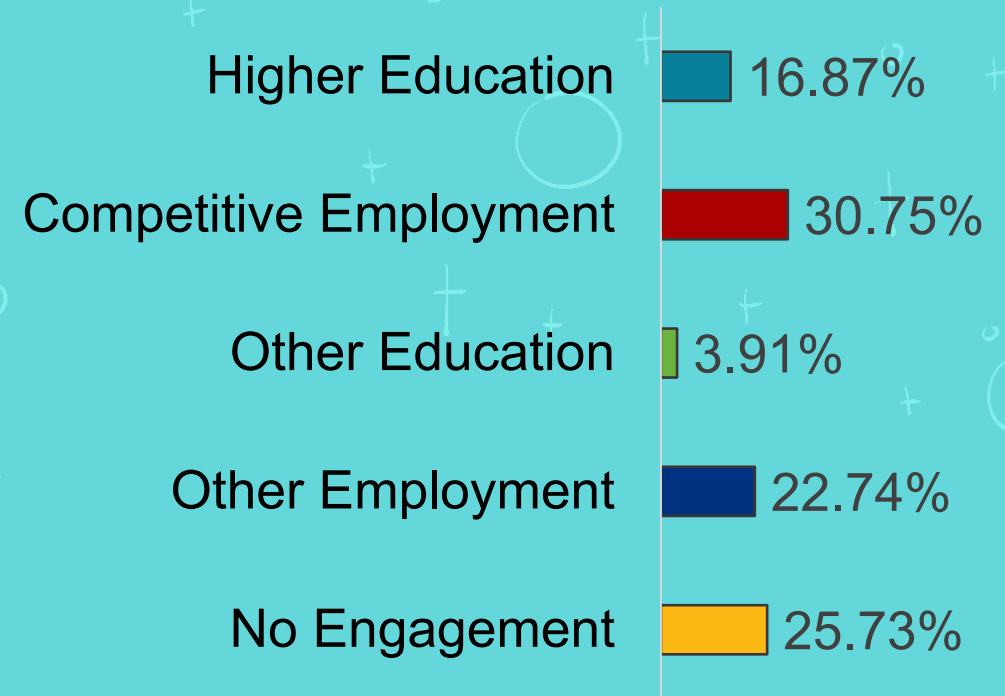
County and Washington state graphs

Skagit County



(CCTS 2023, Unpublished raw data)

Washington state



(CCTS 2023, *Indicator B14 Post-School Outcome Report, Washington state, 2020-21*)

Competitive Employment

- In Skagit County, 39.53% students are competitively employed.
- Washington State average of students competitively employed is 30.75%.

Higher Education

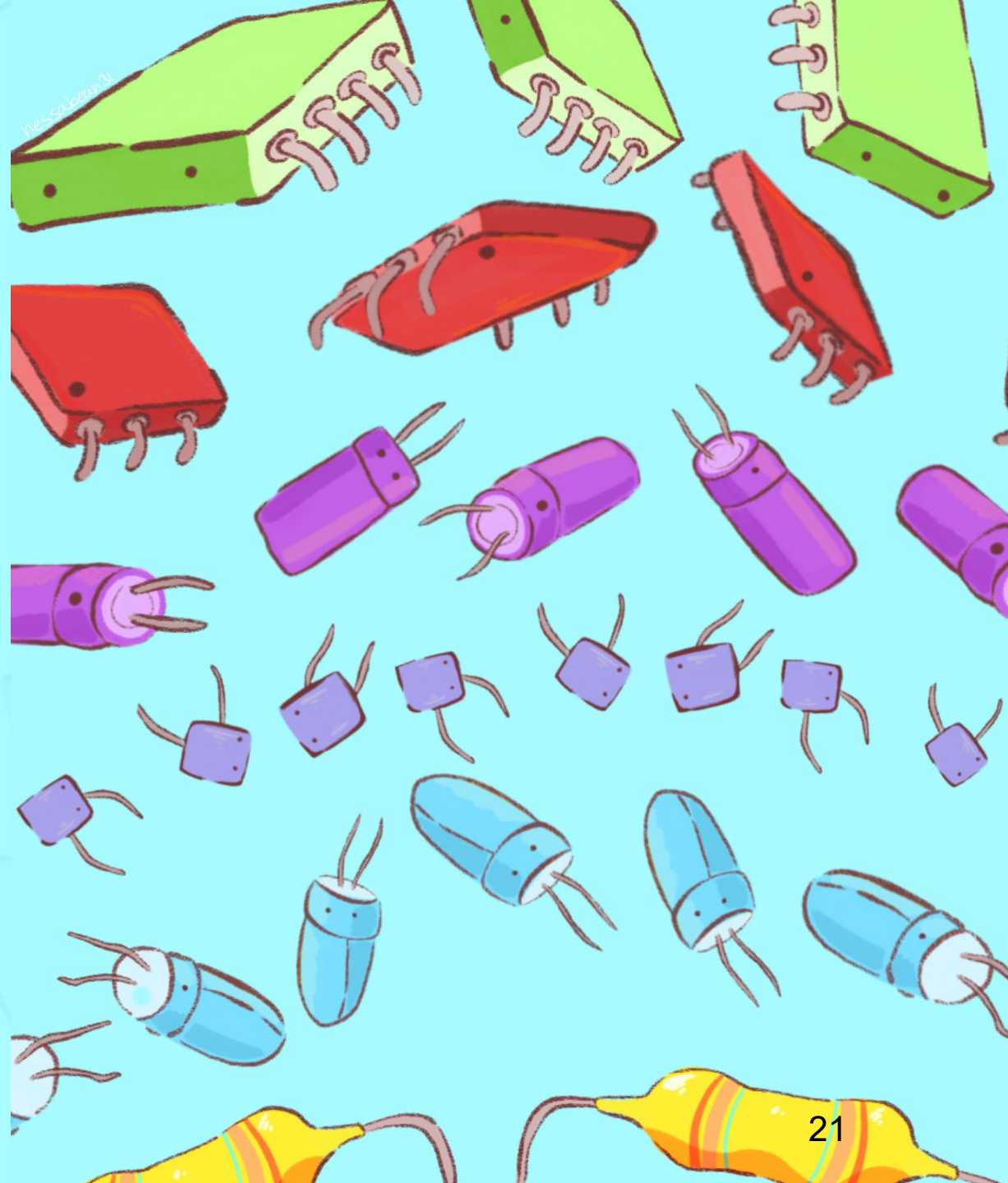
- In Skagit County, 13.95% students are pursuing higher education.
- Washington State average of students pursuing higher education is 16.87%.

Discussion Question: Post School Outcome Data

- How can Post School Outcome Data better inform your organization?

Data Analysis

Trends and hypothesis regarding
Post-School Outcome Data



Competitive Employment Hypothesis

- In Skagit County, students are entering the workforce at higher rates statewide due to the numerous employment opportunities or apprenticeships.
- This is speculated from the data showing that 39.53% of students are competitively employed in Skagit County compared to state averages.

Higher Education Hypothesis

- In Skagit County, less students are pursuing training programs due to resources available to them in high school and being better equipped to successfully transition into the adult workforce with credentials already in hand prior to graduation.
- The data shows that on average less students in Skagit County are pursuing higher education.

No Engagement Hypothesis

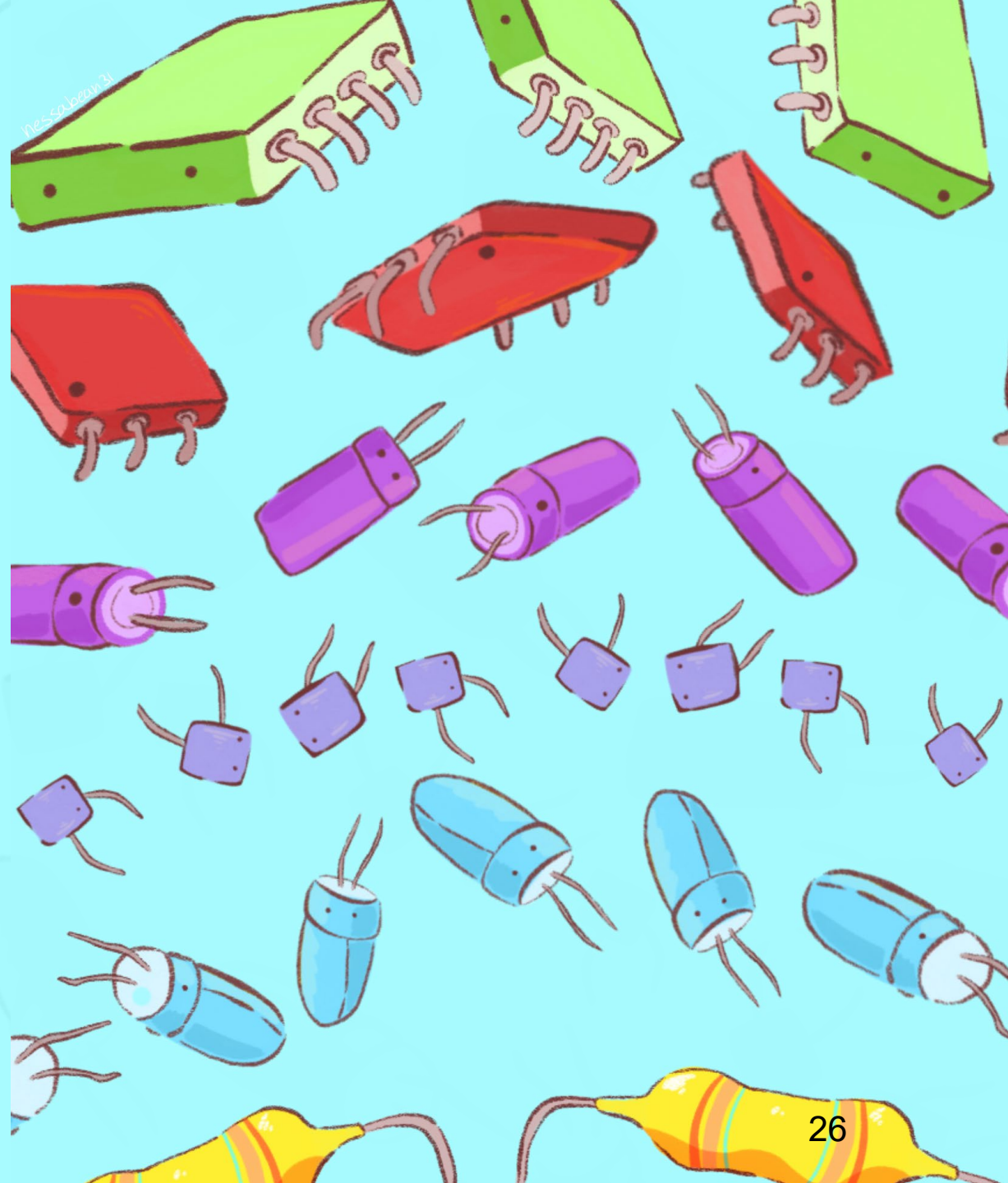
- In Skagit County, 20.93% are not engaged with anything, which is less than the state average.
- The rate of no engagement is better than the state average due to more opportunities being available to students while still in high school.

Discussion Question: Data Analysis

- What other observations do you have about the data that may be relevant to the group?

Questions?

Time for any questions or any follow up discussion.



Thank you!

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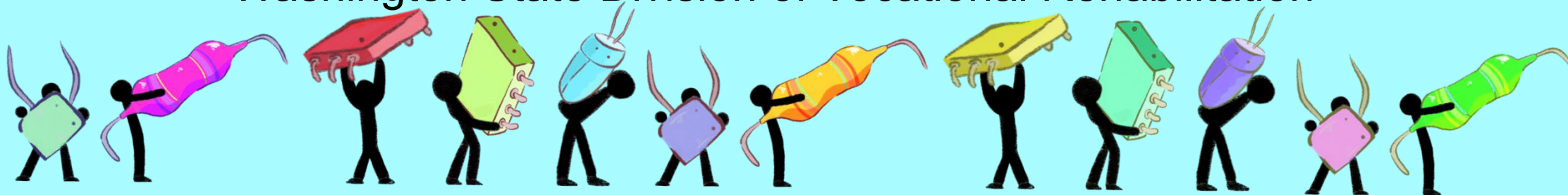
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