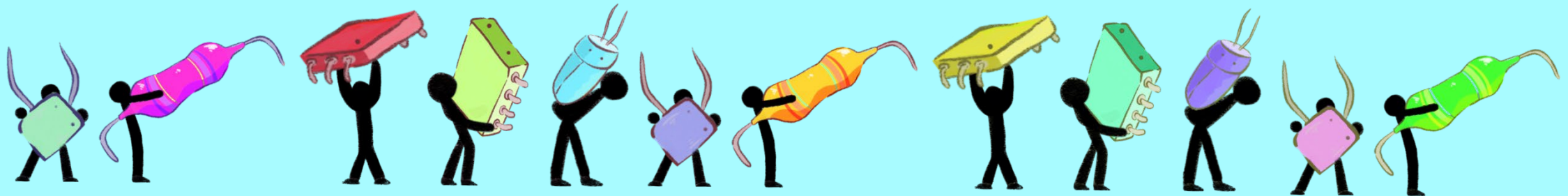




# CCTS Transition Forum Day 3 Kick-Off

Thursday, June 29, 2023



Artwork by Nessa Ankney



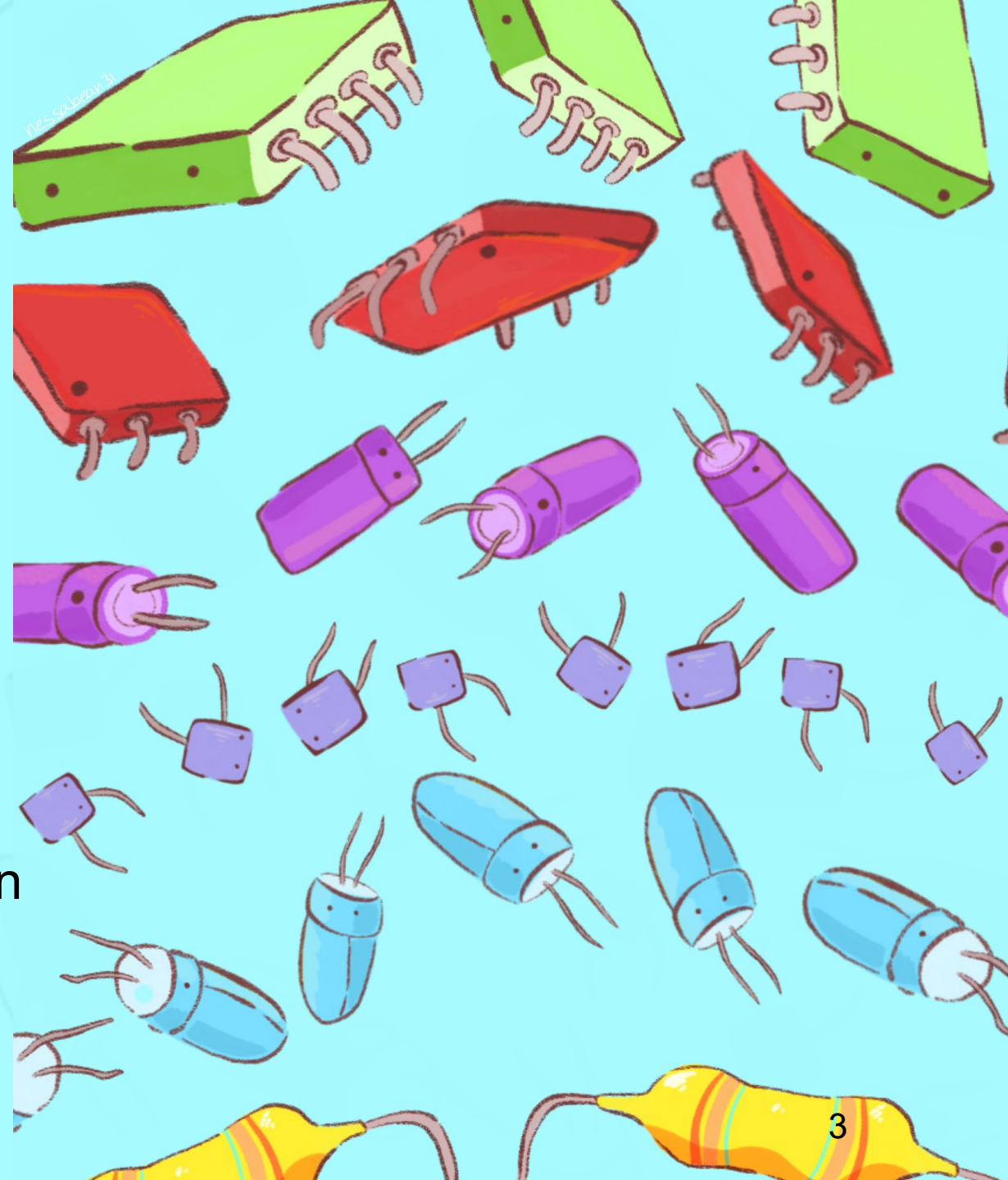
# Welcome to the final day!

- Welcome messages
  - Cinda Johnson, CCTS
  - Alexandra Toney, OSPI
- Logistics and Clock Hours – Elaine Marcinek, CCTS
- Today's Schedule – Julia Shoots, CCTS
- Question to Consider – Cinda Johnson, CCTS

# Alexandra Toney

Special Education Program Supervisor,  
Office of Superintendent of Public Instruction

*Rainbow by Nessa Ankney*





# Secondary Transition

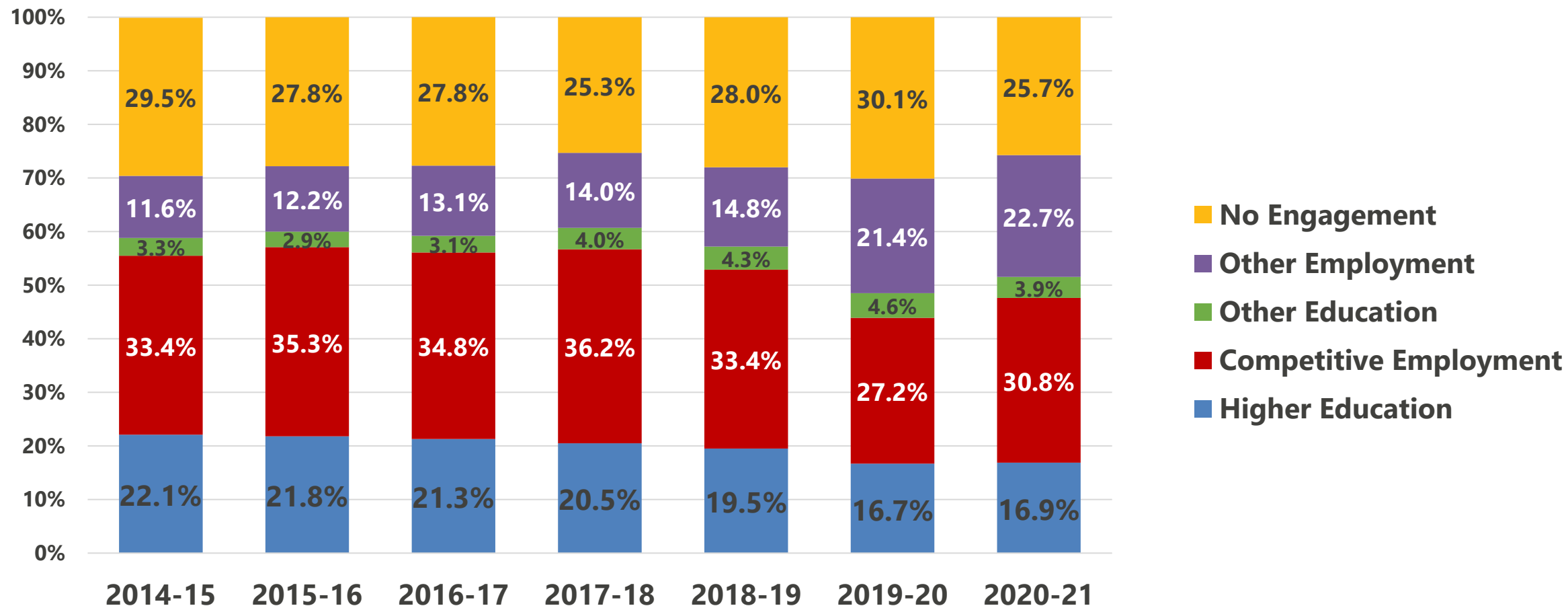
The Office of Superintendent of Public Instruction,  
Special Education  
Alexandra Toney, BCBA



Artwork by Nessa Ankney

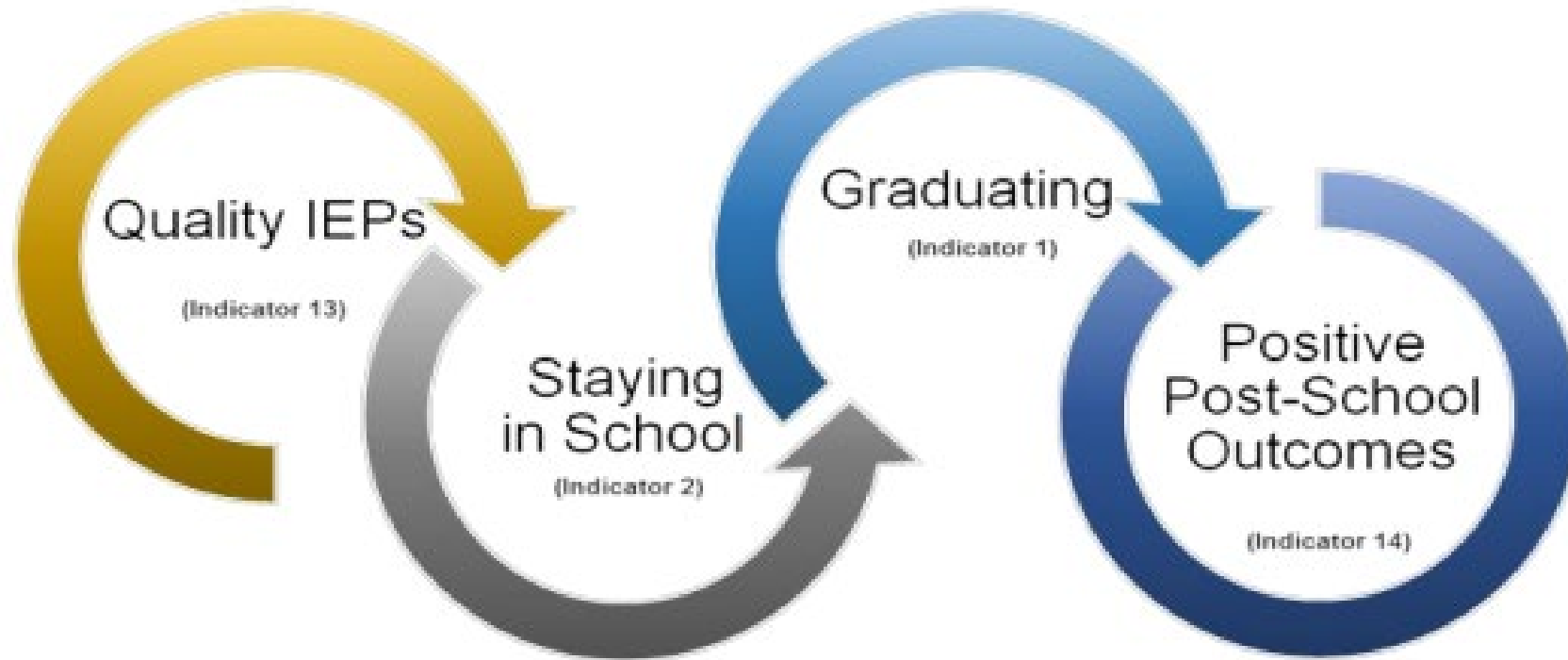


# Post-School Outcome Data



Source: [Center for Change in Transition Services](#), Seattle University. (2023). [Indicator B-14 Post-School Outcome Report, 2020-21, Washington state.](#)

# Critical Interrelationship for Achieving Post-School Outcomes



Source: Center for Change in Transition Services (2017). [Writing effective transition plans](#), page 5. Graphic modified by CCTS from Kohler, Gothberg, and Hill. (2009). NSTTAC Evaluation Toolkit. National Secondary Transition Technical Assistance Center (NSTTAC): Western Michigan University.





# WAC 180-51-220 (4)

## High school and beyond plan.



- “For a student with an individualized education program (IEP), the student's IEP and high school and beyond plans must align”.
- “Students with an IEP transition plan...may use their transition plan in support of, but not as a replacement for, their high school and beyond plan”
- "The process for developing and updating the student's high school and beyond plans **must** be similar to and conducted with similar school personnel as for all other students".

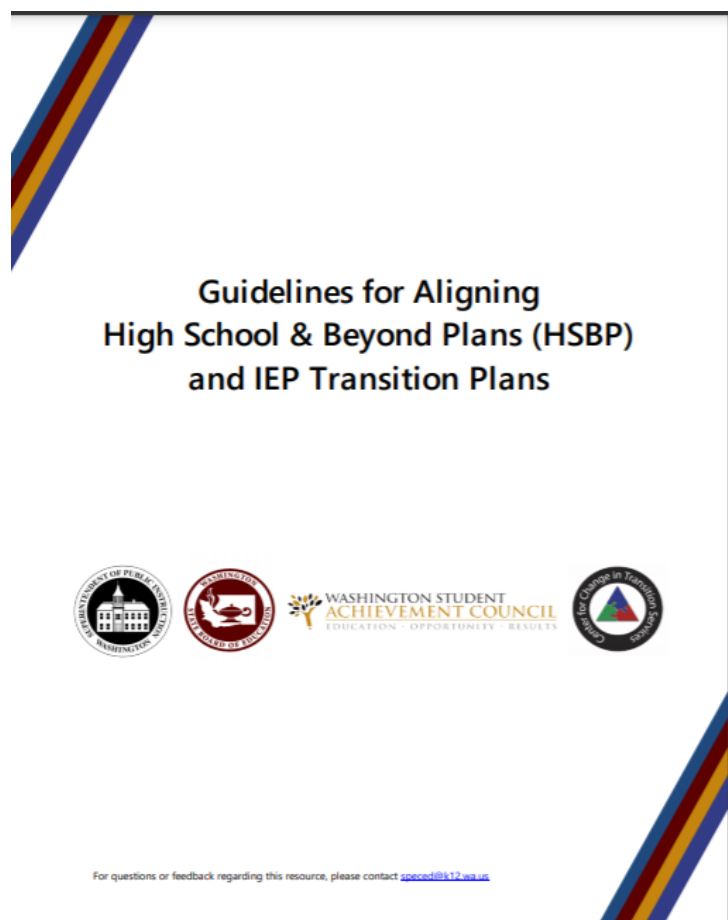
# Transition Guidance to Add to your Toolbox

*A Mess by Nessa Ankney*





# Guidelines for Aligning High School & Beyond Plans and IEP Transition Plans



- Appendix A: The Transition Team Members and Roles
- **Appendix B: Sample HSBP and IEP Transition Plans**
  - [Case Study of a 10th grader using a CTE Course Sequence - \(Webinar\)](#)
  - [Case Study of an Adult Student using the WA-AIM \(Webinar\)](#)
- Appendix C: High School Education and Training Opportunities
- Appendix D: Post-Secondary Education and Training Opportunities
- Appendix E: Post-Secondary Employment Options
- Appendix F: Post-Secondary Outcomes (Indicators 1, 2, 13, and 14)
- Appendix G: IEP Transition Planning Checklist for Educators
- Appendix H: Transition Planning Checklist for Students
- Appendix I: Transition-Planning Resources





# Logistics and Clock Hours

- Clock hours
  - Available for educators and DVR staff.
  - Can be earned for all live and on-demand sessions viewed by July 7, 2023.
- Access and Availability
  - Live session recordings will be posted by July 5, 2023.
  - All materials will be available for 90 days following the Forum.
- Please be sure to complete the post-session evaluations.



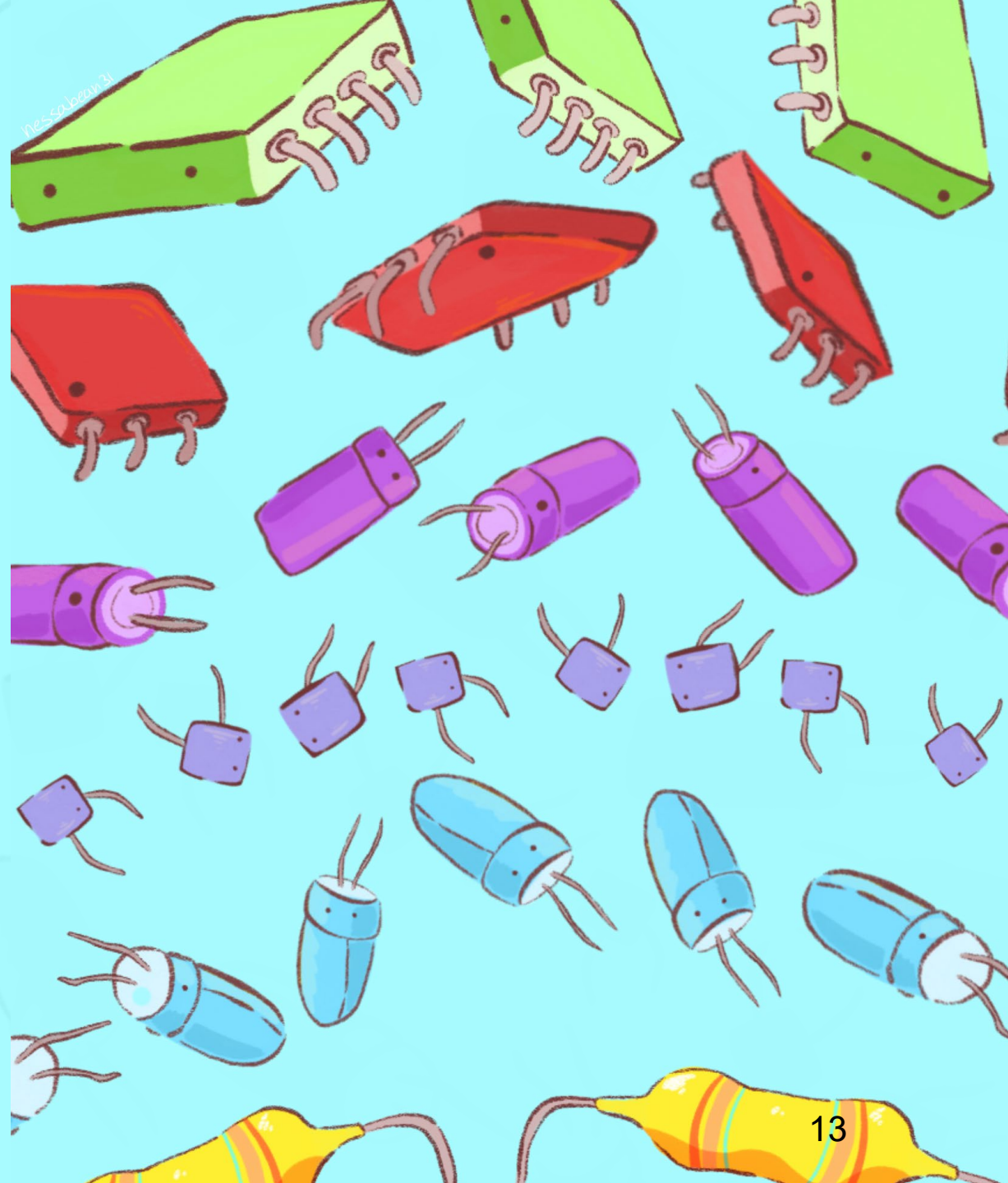


# Today's Schedule – 6/29/2023

Time	Title
9-9:50 a.m.	Data Drives Thinking – Thinking Drives Success
On-Demand (starting at 10 a.m.)	Washington Transition Program: Results and Lessons Learned from a DVR Funded Model Demonstration Project

# Question:

- How can schools and agencies use post-school outcome data to improve transition services for students with disabilities?
- What would be some first steps in considering PSO data to strengthen the work of an ITN?







# Special Thanks

- OSPI
- Christy Camarata and Kendall Newell – ASL interpreters
- Nessa Ankney – Featured Artist
- Genna Kieper – WSU ROAR Employment Services Coordinator
- Presenters
- Attendees