

CCTS Transition Forum

Day 2 Kick-Off

Wednesday, June 28, 2023



Artwork by Nessa Ankney



Welcome to Day 2

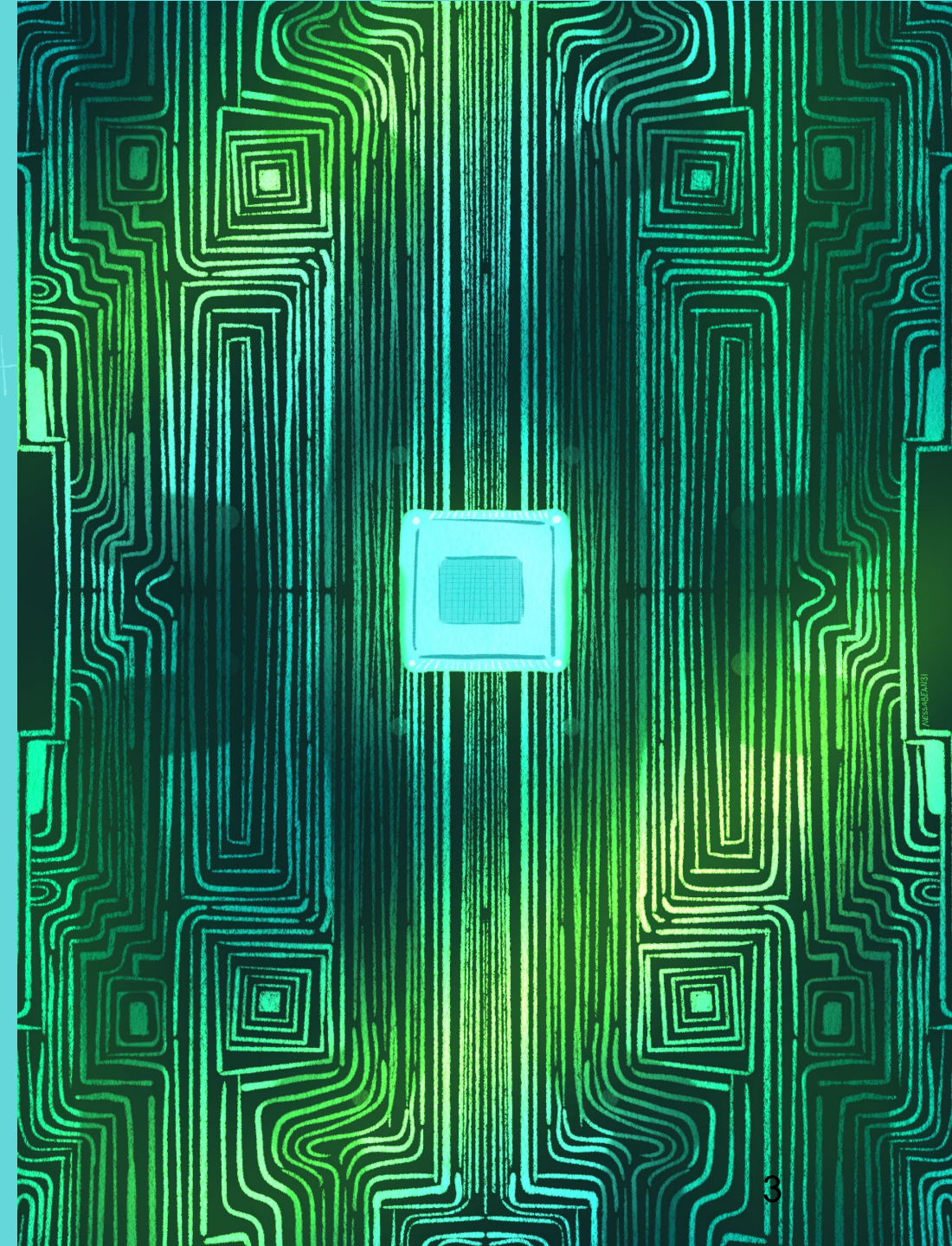
- Welcome messages
 - Dr. Cinda Johnson, CCTS
 - Dr. Tania May, OSPI
- Logistics and Clock Hours – Elaine Marcinek, CCTS
- Today's Schedule – Julia Shoots, CCTS
- Question to Consider – Cinda Johnson, CCTS



Dr. Tania May

Assistant Superintendent of Special
Education, Office of Superintendent of Public
Instruction

Data Chip by Nessa Ankney



It Takes All of Us:

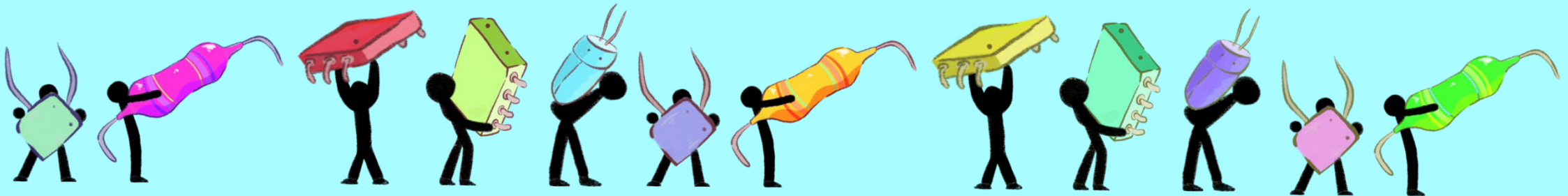
Partnering for Post-School Data & Outcomes

Dr. Tania May

Assistant Superintendent of Special Education

Office of Superintendent of Public Instruction (OSPI)

tania.may@k12.wa.us



Artwork by Nessa Ankney

Getting to Know Tania!



Dr. Tania May is focused on collaborating with schools, community partners, families, and students in support of improved outcomes for students with disabilities in Washington.

Tania has been with OSPI since 2014, and her experiences include elementary inclusive practices, high school co-teaching, multilingual supports for students with disabilities, and behavioral supports in non-public agencies.

She also has a deep, personal connection to special education as the parent of an autistic teenager.

Starting with Why:

Our State Story on Transition Services

A Mess by Nessa Ankney



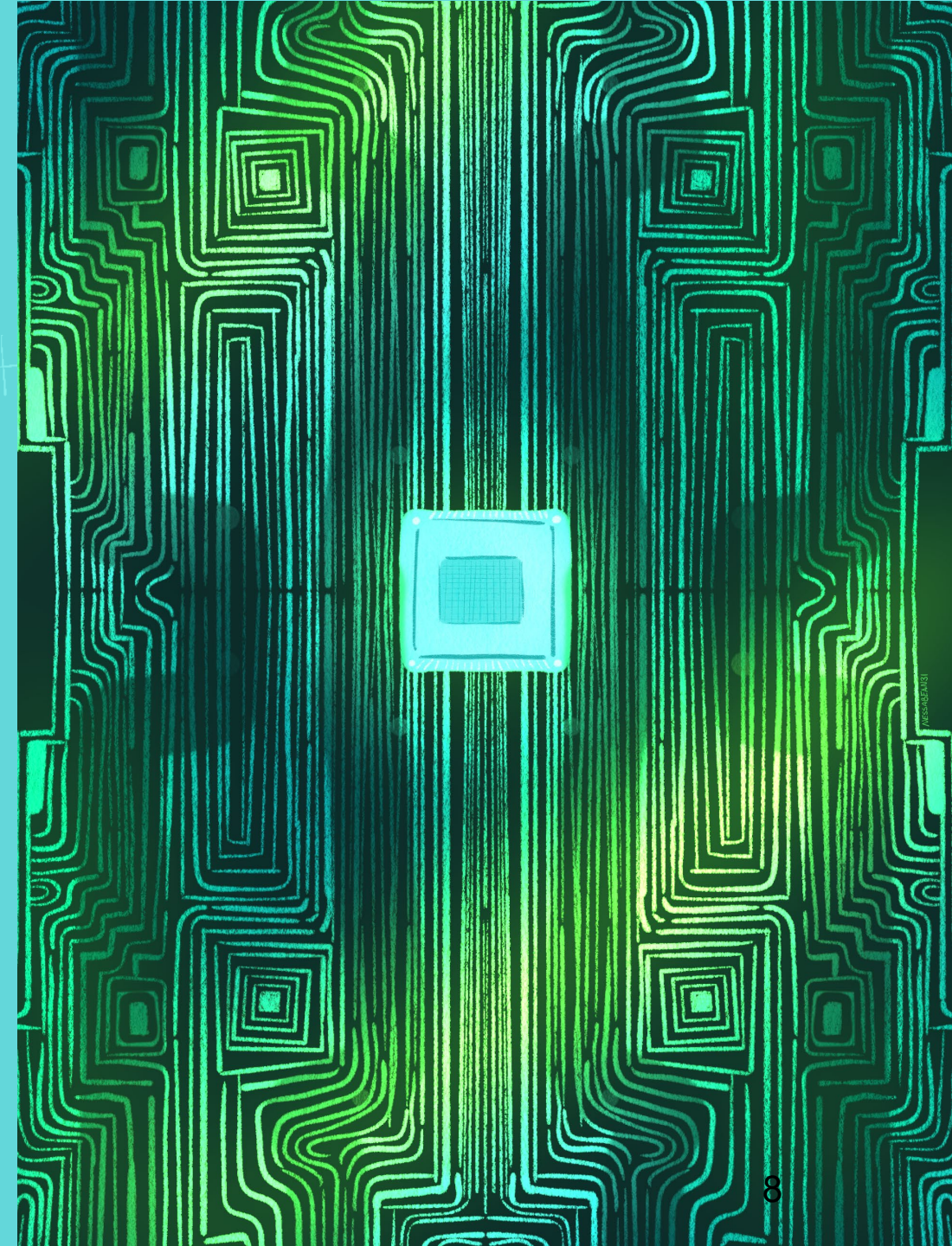
Post-School Data: Our Purpose, Our Why

- Federal Data Collection & Reporting
 - State & District Determination Levels
 - Measuring the Impact of Transition Services
-
- Lived experiences of our students transitioning from school to post-school life



How Do We Collect These Data?

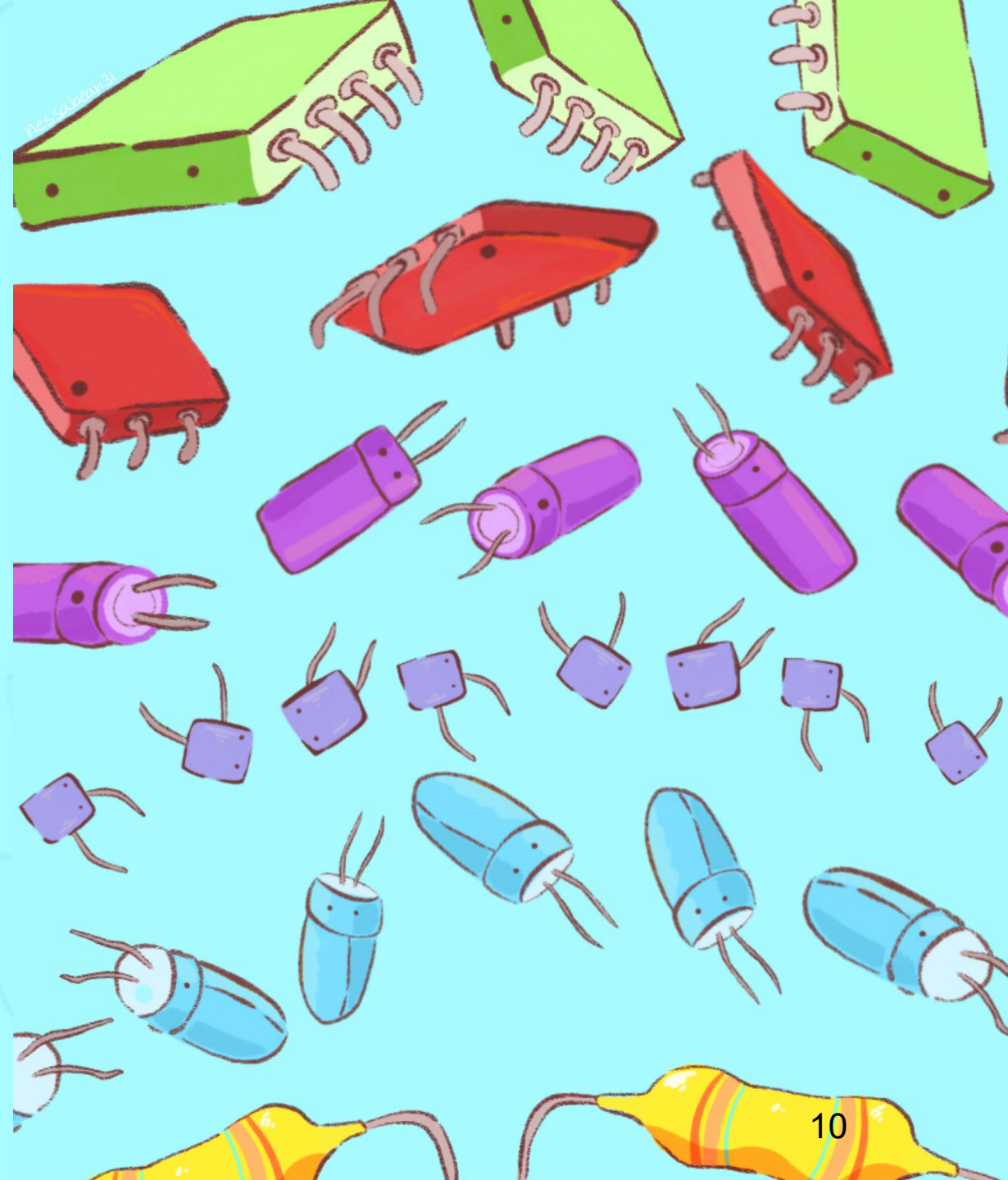
Data Chip by Nessa Ankney



Post-School Data: Partnership is Key!

- Washington state collects post-school data from every “leaver” meaning every student who was receiving special education services at the time they left the school system.
- Washington is seen as a model for sustaining a high response rate from leavers, year over year.
- The success of this data collection is directly connected to the close collaboration between OSPI, CCTS, Educational Service Districts (ESDs), Schools & Districts, and Students & Families!

What Do the Data Tell Us?



Post-School Data: Data Tell Our Stories

- Data conversations help inform the need for stronger collaboration between our general education and special education staff in schools.
- Student & Family Voice bring life to the post-school data numbers and identify existing supports, additional opportunities, and ongoing barriers.
- These data are important sources for our other state agency partners, as well, to support higher education opportunities, community access, and competitive employment.

Thank you!



Logistics and Clock Hours

- Clock hours
 - Available for educators and DVR staff.
 - Can be earned for all live and on-demand sessions viewed by July 7, 2023.
- Access and Availability
 - Live session recordings will be posted by July 5, 2023.
 - All materials will be available for 90 days following the Forum.
- Please be sure to complete the post-session evaluations.



Today's Schedule – 6/28/2023

Time	Title
9-9:50 a.m.	Skagit County ITN Post-School Outcome Data Take-aways
On-Demand (starting at 10 a.m.)	Advanced Manufacturing Training Options for High School Youth



Question:

What ideas did you gather to build or strengthen partnerships in your region?

