



Moving Toward Culturally Responsive and Sustaining Pedagogies in Transition Programming



Artwork by Rohan Srinivasan

Description of Presenter

- Name: Edwin Obilo Achola, PhD.
- Pronouns: He/his
- Visual description:
 - Black Male, Kenyan/American,
 - Bald, African traditional attire
 - CSULB background picture
- Your position and institution: Associate Prof.

Learning Objectives

- Discuss foundational frameworks that define culturally responsive and sustaining pedagogies in transition programming.
- Explore equity-minded competencies, practices & resources in transition planning

Activity: What's in a Name?

Facundo the Great:

<https://www.youtube.com/watch?v=s8FheuSE7w4>

Morning Cuppa! by Rohan Srinivasan





Legacy of Marginalization

- Advance mainstream ways of life
- Promote Capitalism
- Deculturize



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Legacy of Marginalization

- Hierarchy in culture
- Subverts efforts at cultural pluralism

Assumptions, Guiding Frameworks, and Biases

❖ Equity mindedness framework

- University of Southern California (USC) Center for Race & Equity:
<https://race.usc.edu/>
- Dr. Estela Mara Bensimon

❖ Race conscious approach

- Culturally and Ethnically Diverse (CED)
- Whiteness
- Cultural Genocide

❖ Culturally Responsive and Sustaining Pedagogy (CRSP)

❖ Inequity in transition planning is primarily a symptom of failed policies, legal framework, and institutional actions

Shared Understanding of Key Terms

CED learners /families/communities

- ❖ Live at the intersection of heritage and mainstream dominant cultures
 - ❖ Race/ethnicity
 - ❖ Gender identity
 - ❖ Immigration status
 - ❖ Language background
 - ❖ Belief systems
 - ❖ Socioeconomic Status (SES)
- ❖ Assets
- ❖ Context

Equity: Defining Transition Success

- What does transition success look like in mainstream communities?
 - Work, Independence, Self-determination, lifelong education
- What does transition success look like for CED students and families in your setting?
 - Defined in terms of relationships to other people and community members

Culturally Responsive & Sustaining Transition (CRST) Framework:

- Context
- Input
 - Relationships
 - Culturally responsive and sustain foundational practices
 - Critical pedagogy
- Outcomes

(See word doc.)