



Creating Successful Pathways to Adulthood

Juvenile Justice Collaboration



Artwork by Rohan Srinivasan

Agenda

- Leveraging partnerships for stronger outcomes
- JR student demographics
- Partnerships
- Programs
- Lessons learned / hazards
- Partner expansion
- Successes



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Leveraging Partnerships for Stronger Outcomes

Systems Integration

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Systems Integration

- History
 - DVR's placement within DSHS Rehabilitation Administration
- Partnership
 - Fulfilling the promise of the Workforce Innovation and Opportunity Act (WIOA)
 - Pre-employment Transition Services



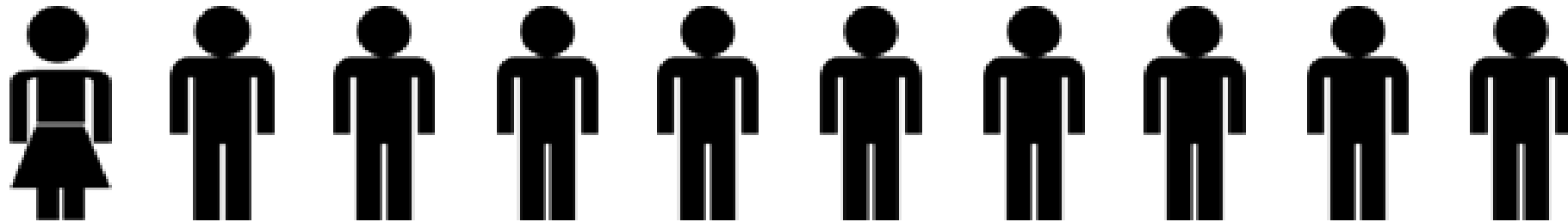
Demographics of the Population

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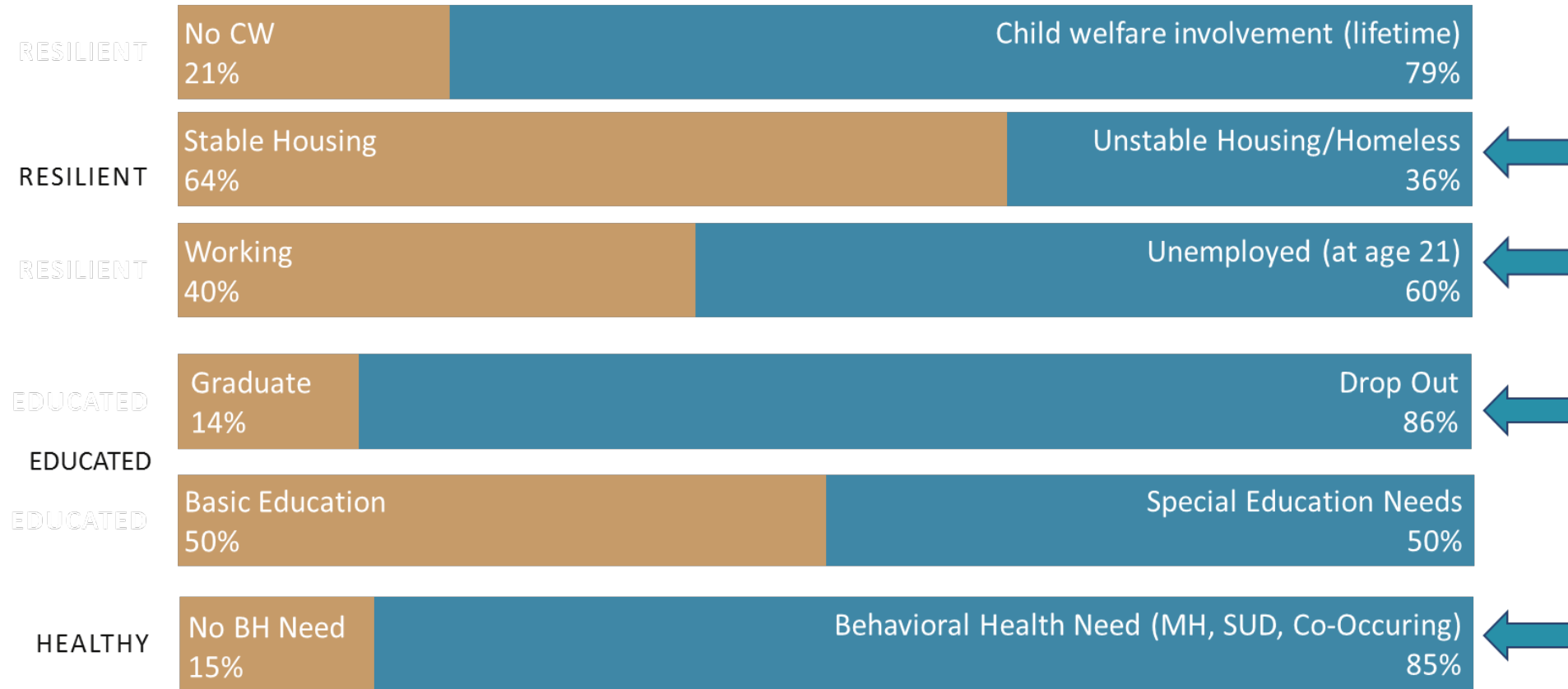


JR Student Characteristics

- 94% male
- 68% students of color
- Ages 14-25
- From 39 rural and urban counties
- Represent 294 school districts



JR Student Risk Factors



SOURCES: DSHS Juvenile Rehabilitation, DSHS Research and Data Analysis Division, Center for Continuing Education and Research University of Washington, 2015 Population Query with Institution Principals, Office of the Superintendent of Public Instruction, Percentage of youth in WA with Special Education, OSPI Report Card 2014-2015, Employment Security Department/LMEA; U.S. Bureau of Labor Statistics, Current Population DSHS RDA Agency Performance Metrics, Percentage of youth served by DSHS who transition to employment at age 21

Improving Reentry Outcomes in JR

- JR strives to develop, promote, and provide each youth with the necessary tools and resources to achieve skillful prosocial behavior, personal well-being, and self sufficiency.
- We offer programs that:
 - Build transferrable skills
 - Build knowledge
 - Build self-worth
 - Help students feel confident

Partnerships

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Partnerships

**Division of Vocational
Rehabilitation**

Juvenile Rehabilitation

Local School Districts



**Pacific Mountain
Workforce
Development
Council**

**Relevant
Engagement**

**Beauty From
Ashes**

**Aerospace Joint
Apprenticeship
Council**

**Apprenticeship
Nontraditional
Employment for
Women**

Connecting Missions of Each Partner is Key

- Public safety, self-advocacy, independence
- Early exposure to employment
- Linking students to career pathways
- Connecting students to their communities



Unique Opportunities Provided by Partnership

- Respect for partner expertise
- Each bring diverse perspectives
- Curriculum development
- Individual student planning



Programs

Subheading

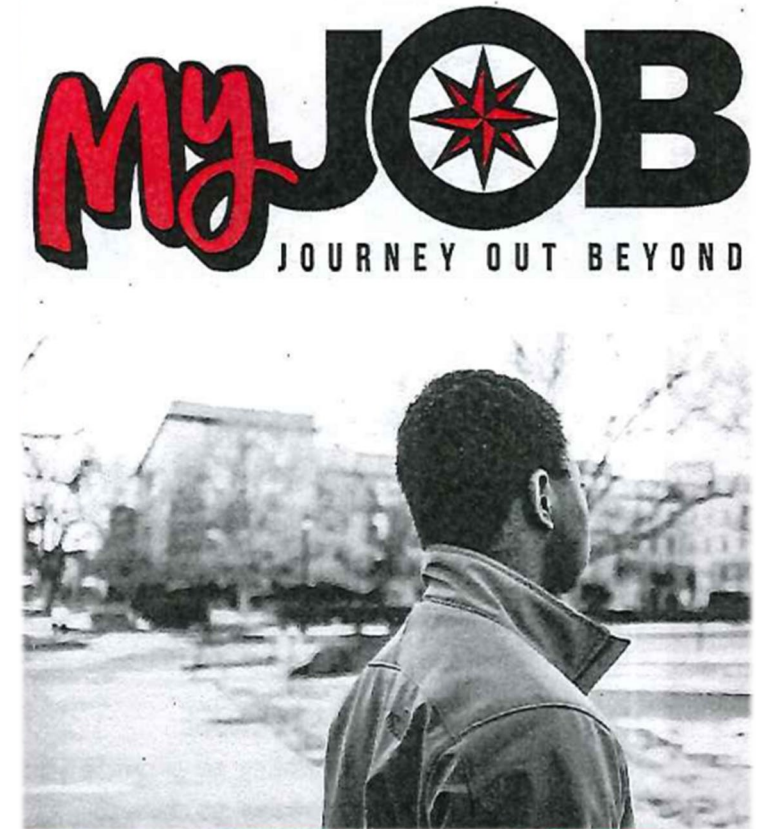
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My Journey Out Beyond MyJOB



- Job exploration activities
- Workplace readiness training
- Self advocacy training
- Counseling for post secondary education
- Work-based learning experiences



Honor Education and Respect Others

- Personal Enrichment and Reading Literacy Mentoring Program

Includes:

- Self-motivation/self advocacy
- Recognizing gifts/talents
- Personal learning styles
- Emotional intelligence



Beauty From Ashes

Leaders Mentorship Program

- Identify gifts and talents
- Healthy mindset
- Career exploration that fit strengths
- Self advocacy

Intro to Health and Wellness

- Nutrition
- Personal training
- Corrective specialist
- Work-based learning experiences



Aerospace Joint Apprenticeship Committee (AJAC)

Education

- 3 high school credits
- 32 college credits

Training

- 12 week business internship
- Skill application
- Industry experience

Certifications



Occupational Training



Trades Exploration



- Introduction to the trades: carpentry, cement masons, laborers, ironworkers, plasterers
- Safety on the job site
- Self advocacy
- Informational interviews
- Work-based learning experiences



Lessons Learned

Subheading

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Lessons Learned and Shared by Contractors

- Contractors need dedicated classroom space
- JR staff are needed to provide classroom support
- Partnership agreements help outline each partners roles
- Close partner coordination is key
- Connections with local schools ideal

Lessons Learned Continued

- Provides an opportunity for non-traditional instruction
- Instructor characteristics must be considered
- Math confidence is critical
- Stages of Change – where youth is at in their stage of change (i.e, pre-contemplative, contemplative).
- JR youth need consistency to build trust

Lessons Learned Continued

- Clarity of information being shared, helps with comprehension
- Allowing for reflection time helps solidify information being taught
- Allowing for time to talk about experience in facility is sometimes necessary to get through material
- Cannot assume everyone can read and write
- Must diversify information delivery for each students learning style

Hazards

While in JR

- Program options are being developed but still limited
- Program options do not always align with student career goals
- Students with long stays earn certs that cannot be used until release

Upon Transition

- Connecting students with disabilities to DVR
- Myth-busting: DVR customers and services
- Destigmatizing - Juvenile offenders
- Common language among partners

Implementation Ideas

Subheading

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Implementation Ideas

- Start with one program then build from there.
- Reach out to partners who have been working in your local area with other populations.
- Attend DVR Lunch and Learn – lots of partner connections to be made.
- Prepare videos of the programs to share with future students to generate interest.
- Be open to exploring creative funding pathways.

Celebrating Success

Success Stories from Participants...



Questions?



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